

School Year 2008-2009

# David E Norman Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year \*FINAL RESULTS

School ID Number: 17201.1

**School District:** WhitePine  
**Grades Served:** Kindergarten - Grade 5  
**Principal:** Joseph Collins  
**Address:** 1001 E 11th St  
Ely, NV 89301  
**Phone:** 775-289-4846

**School Designation:** In Need of Improvement (Year 1)

## Designation Area Status:

ELA	In Need of Improvement (Year 1)
Math	In Need of Improvement (Year 1)
Other Indicator	Adequate

## AYP Classification Information:

David E Norman Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 7 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

## Student Demographics:

**Eligible Population:** 227 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	7.9%
Asian / Pacific Islander	0.9%
Hispanic / Latino	17.2%
Black / African American	1.8%
White / Caucasian	72.2%

Students with an IEP:	21.6%
Limited English Proficient (LEP) Students:	4.4%
Students Receiving Free or Reduced Price Lunch:	44.1%

**Students Continuously Enrolled:** 92.5%

**Title I Funded School?** Yes

## Norman ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	No	No	Yes	No	No	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	No	No	
IEP	Yes	No	No	Yes	No	No	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	No	No	Yes	No	No	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

\*\*\* Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

\* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Norman ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	226.5	99.56%		Yes	227.0	100.00%		Yes
American Indian / Alaskan Native	17.5	-	17.5	Yes	18.0	-	18.0	Yes
Asian / Pacific Islander	2.0	-	2.0	Yes	2.0	-	2.0	Yes
Hispanic / Latino	39.0	98.72%		Yes	39.0	100.00%		Yes
Black / African American	4.0	-	4.0	Yes	4.0	-	4.0	Yes
White / Caucasian	164.0	99.70%		Yes	164.0	100.00%		Yes
IEP	49.0	100.00%		Yes	49.0	100.00%		Yes
LEP	10.0	-	10.0	Yes	10.0	-	10.0	Yes
FRL	99.0	98.99%		Yes	100.0	100.00%		Yes

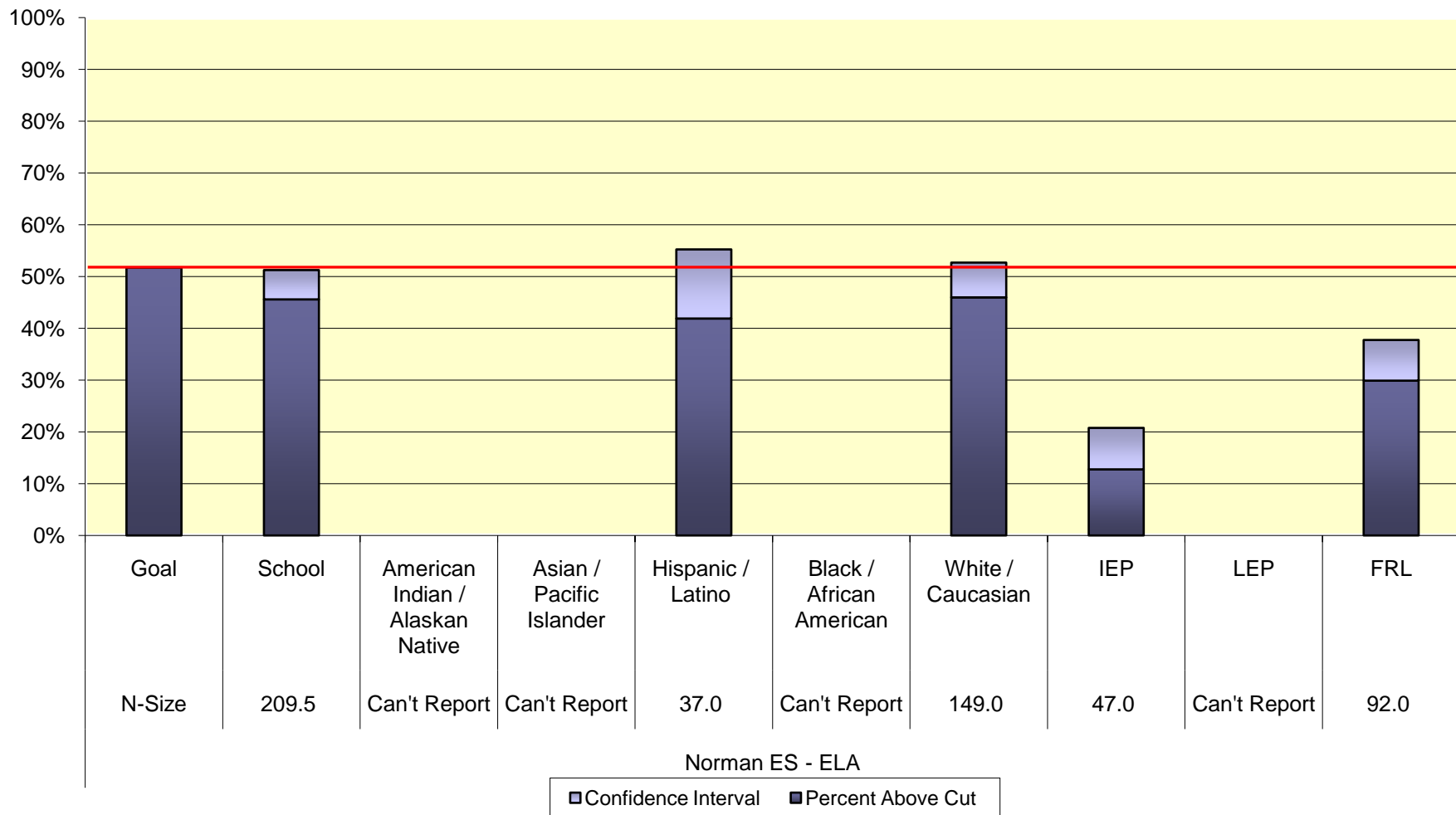
**Color Key**

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

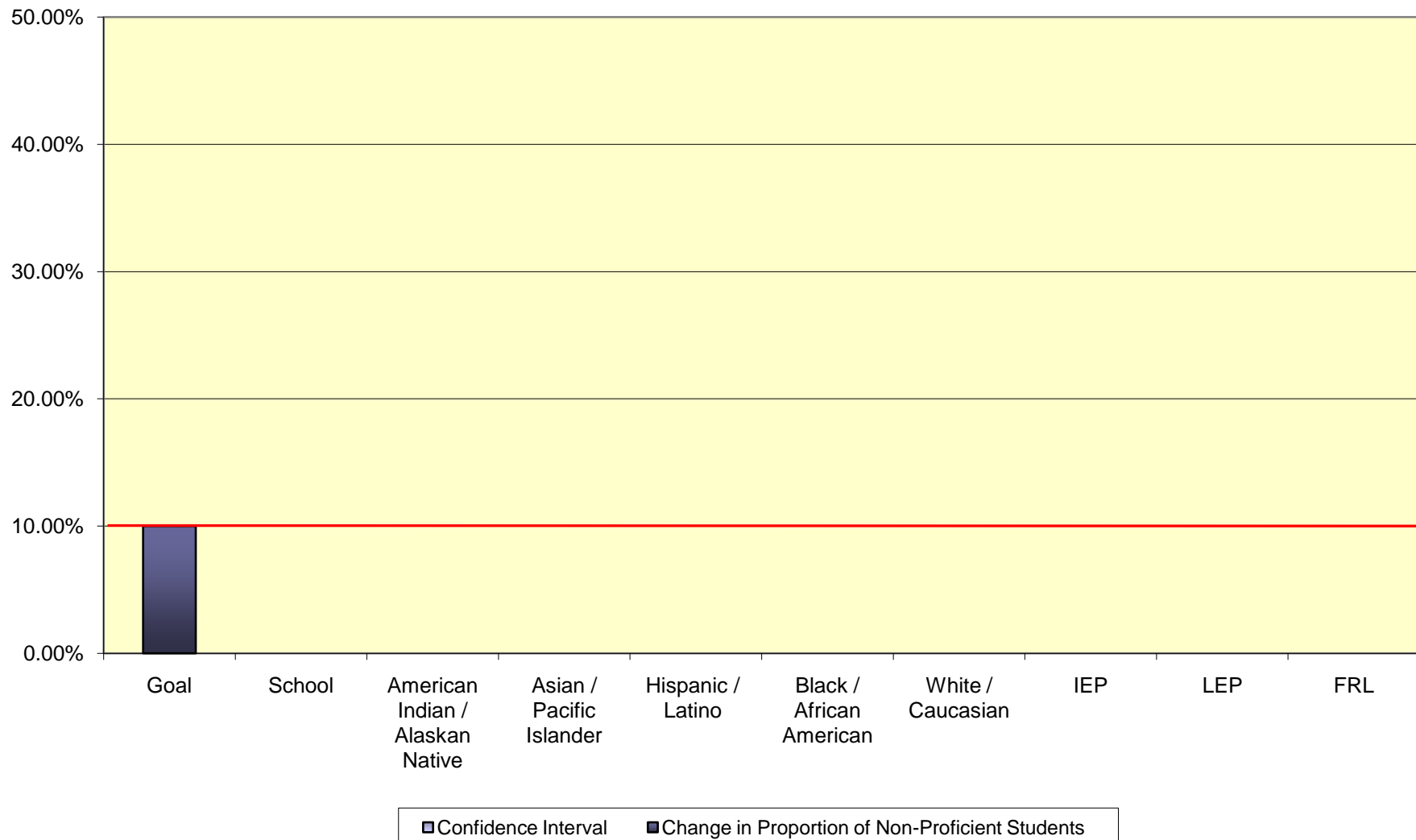
**Participation Rate Goals**

Group Size	Goal
N>=20	95%
N<20	N-1

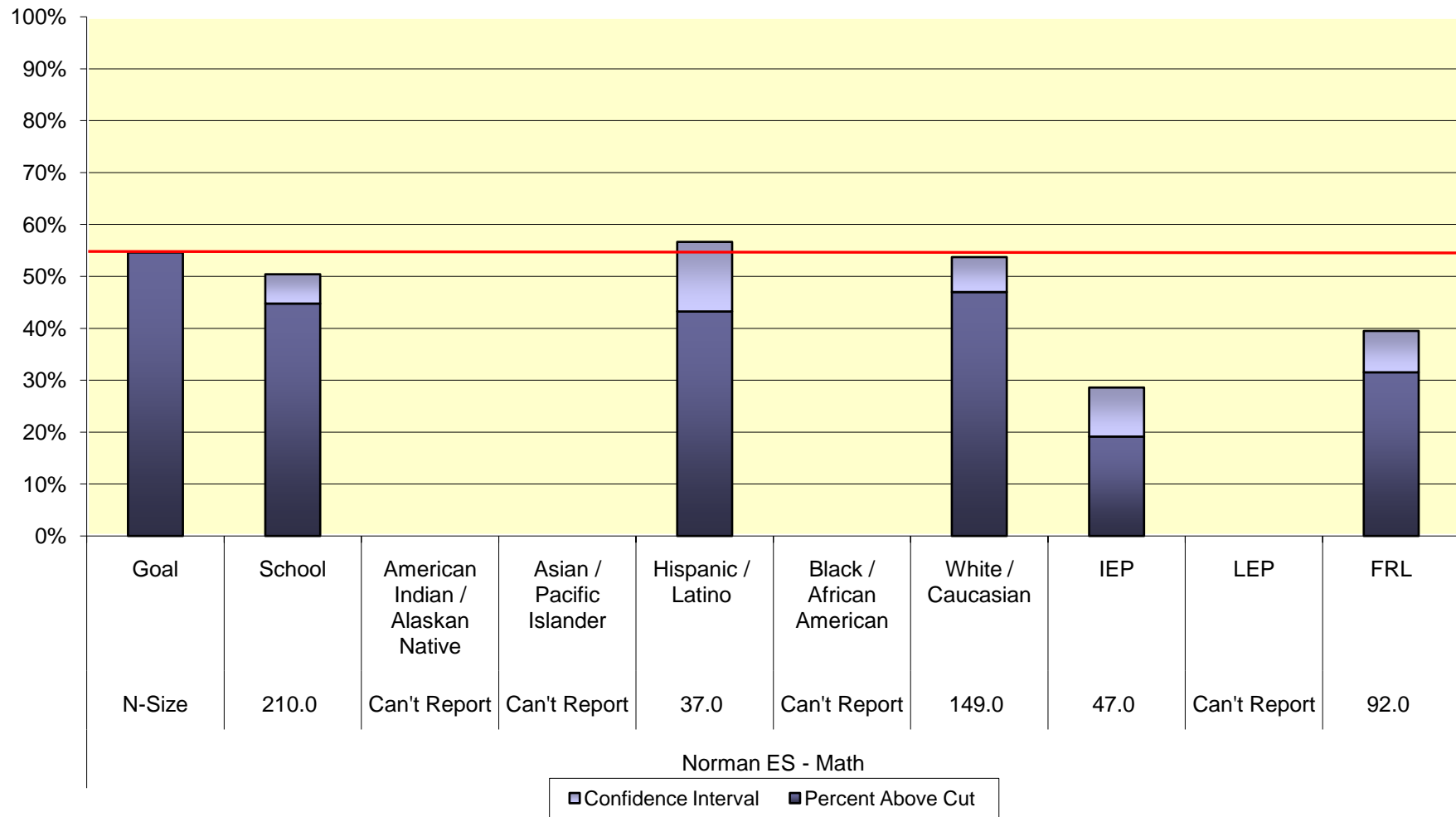
## 2008-2009 School Year ELA Status



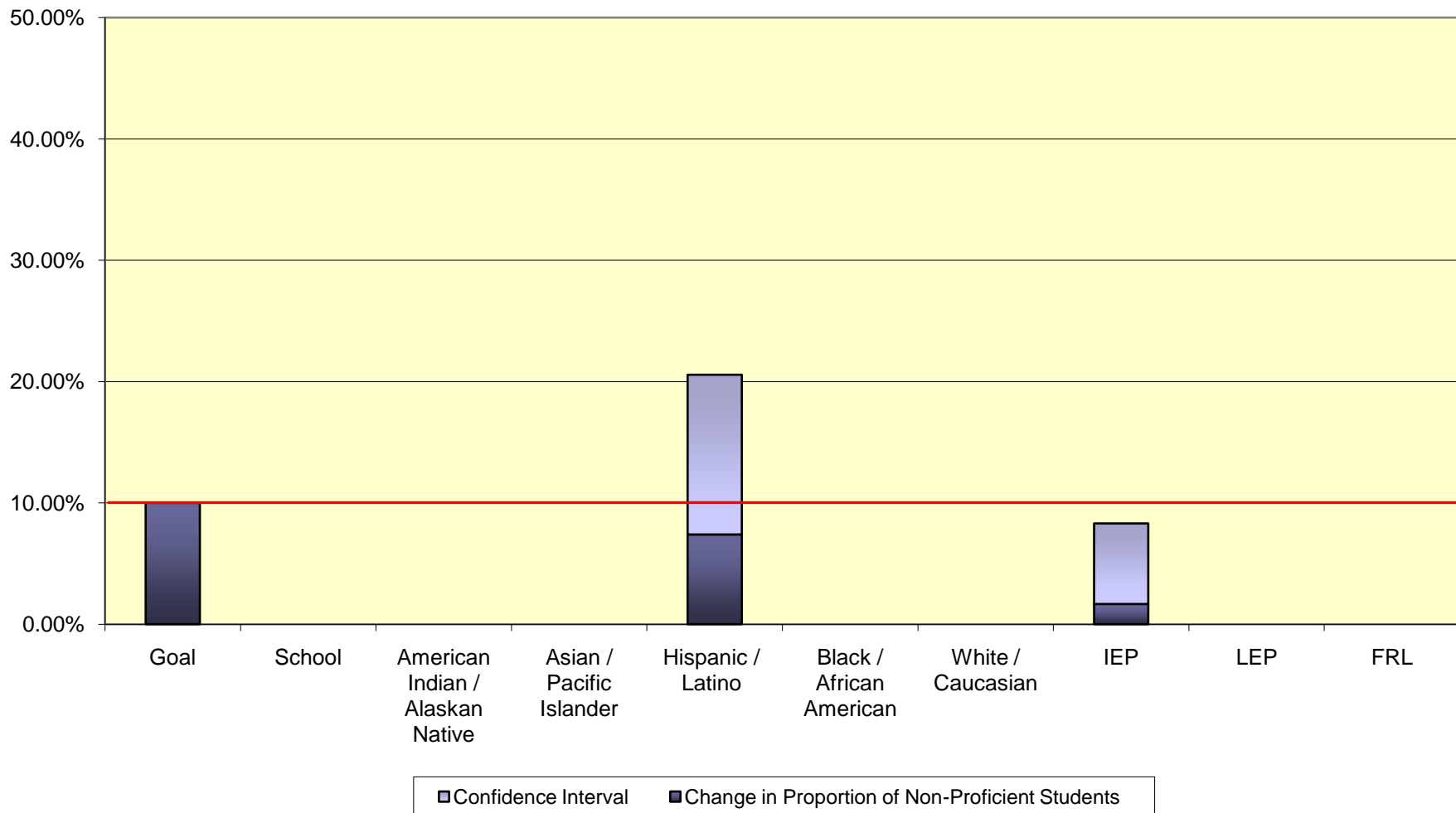
## 2008-2009 School Year ELA Reduction in Non-Proficient Students



## 2008-2009 School Year Math Status



## 2008-2009 School Year Math Reduction in Non-Proficient Students



**School Year 2008-2009**

<b>Norman ES</b>	<b>Graduation Rate</b>	<b>Average Daily Attendance</b>		
Population		2008-2009	2007-2008	<b>Make Other Indicator?</b>
School		94.89%	-	Yes
American Indian / Alaskan Native		95.57%	-	Yes
Asian / Pacific Islander		94.00%	-	Yes
Hispanic / Latino		94.86%	-	Yes
Black / African American		96.23%	-	Yes
White / Caucasian		94.78%	-	Yes
IEP		94.46%	-	Yes
LEP		95.77%	-	Yes
FRL		94.53%	-	Yes

<b>Color / Code Key</b>	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)



Source Data for Graphs		Current Year AYP Data				Previous AYP Data			Growth Analysis		
Norman ES		2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Norman ES - ELA	N-Size	Goal		51.70%					10.00%		
	209.5	School		45.58%	5.66%	46.43%	196.0	5.86%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native		CR	CR	37.84%	18.5	18.55%	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	CR	CR	CR	CR	CR	CR
	37.0	Hispanic / Latino		41.89%	13.34%	48.39%	31.0	14.76%	0.00%	0.00%	0.00%
	Can't Report	Black / African American		CR	CR	CR	CR	CR	CR	CR	CR
	149.0	White / Caucasian		45.97%	6.72%	47.06%	144.5	6.83%	0.00%	0.00%	0.00%
	47.0	IEP		12.77%	8.01%	20.00%	45.0	9.81%	0.00%	0.00%	0.00%
	Can't Report	LEP		CR	CR	CR	CR	CR	CR	CR	CR
	92.0	FRL		29.89%	7.85%	32.00%	75.0	8.86%	0.00%	0.00%	0.00%
Norman ES - Math	N-Size	Goal		54.60%					10.00%		
	210.0	School		44.76%	5.64%	46.15%	195.0	5.87%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native		CR	CR	33.33%	18.0	18.28%	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	0.00%	1.0	0.00%	CR	CR	CR
	37.0	Hispanic / Latino		43.24%	13.40%	38.71%	31.0	14.39%	7.40%	13.16%	20.56%
	Can't Report	Black / African American		CR	CR	0.00%	1.0	0.00%	CR	CR	CR
	149.0	White / Caucasian		46.98%	6.73%	48.61%	144.0	6.85%	0.00%	0.00%	0.00%
	47.0	IEP		19.15%	9.44%	17.78%	45.0	9.38%	1.67%	6.64%	8.31%
	Can't Report	LEP		CR	CR	0.00%	6.0	0.00%	CR	CR	CR
	92.0	FRL		31.52%	7.97%	32.50%	80.0	8.61%	0.00%	0.00%	0.00%

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